

© International Baccalaureate Organization 2026

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2026

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2026

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.



English B – Standard level – Paper 2 – Reading comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension écrite
Inglés B – Nivel Medio – Prueba 2 – Comprensión de lectura

7 May 2026 / 7 mai 2026 / 7 de mayo de 2026

Zone A afternoon	Zone B afternoon	Zone C afternoon
Zone A après-midi	Zone B après-midi	Zone C après-midi
Zona A tarde	Zona B tarde	Zona C tarde

Session number
Numéro de session
Número de convocatoria

--	--	--	--	--	--	--	--	--	--

1 h

Question and answer booklet – Instructions to students

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- All answers must be based on the appropriate texts in the accompanying text booklet.
- The maximum mark for this examination paper is **[40 marks]**.

Livret de questions et réponses – Instructions destinées aux élèves

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve d'examen avant d'avoir reçu l'autorisation de le faire.
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Toutes les réponses doivent s'appuyer sur les textes correspondants dans le livret de textes.
- Le nombre maximum de points pour cette épreuve d'examen est de **[40 points]**.

Cuadernillo de preguntas y respuestas – Instrucciones para el alumnado

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Todas las respuestas deben basarse en los textos adecuados del cuadernillo de textos correspondiente.
- La puntuación máxima para esta prueba de examen es **[40 puntos]**.



Text A — Geocaching in Virginia’s Blue Ridge

Choose the correct answer (paragraphs **1–3**).

1. According to the text, caches are...

☐

- A. found by talking to other participants.
- B. found using a set of coordinates and clues.
- C. hidden in small containers of a similar shape.
- D. hidden mainly throughout the United States.

2. What does the Downtown Roanoke Geocaching Trail offer?

☐

- A. An entertaining outdoor activity for different ages
- B. A cultural tour of various cities in Virginia
- C. A group tour of architecture for young people
- D. A beautiful hiking trail to connect with nature

3. If you locate all the caches in the Trail of the Sasquatch, you can...

☐

- A. collect a special souvenir.
- B. start planning your next hunt.
- C. replace them with a new cache.
- D. upload a photo to the website.

4. What does the text advise you to do before you begin the Trail of the Sasquatch?

☐

- A. Speak to staff at the Visitor Information Center
- B. Collect an admission token for each location
- C. Look at the details on the relevant website
- D. Obtain a guidebook about Virginia’s Blue Ridge



Find the word or phrase in **paragraphs 1–2** which means the following:

5. varying

.....

6. distinctive

.....

7. by themselves

.....

8. group

.....

9. Choose the **four** true statements (paragraph **4**).

[4]

☐

A. Geocachers are forbidden to use public areas when they search for caches.

☐

B. Geocachers may enter private land freely if a cache is located there.

☐

C. Geocachers may leave the pathways to collect caches hidden in nature.

☐

D. Geocachers are encouraged to follow “Cache in Trash out”.

E. Geocachers must not change the position of the container they find.

F. Geocachers are encouraged to tell other people about finding the cache.

G. Geocachers may replace the cache they take with any personal item.

H. Geocachers can remove a trackable item if they take it to another geocache.



Text B — Over £200,000 raised for Spellow Library after the riots

Answer the following questions (lines 1–20).

10. How was Spellow Library damaged during the riots?

.....

11. In addition to lending books, what other roles did Spellow Library have? Give **one** answer.

.....

12. How did people of Walton respond to the damage?

.....

13. What was the initial target for the fundraiser?

.....

14. How did Alexandra feel when she first learnt about the damage to the library?

.....



The following statements are either true or false. Tick [✓] the correct option, then justify it using words as they appear in **lines 21–34**. **Both** parts are required for **[1 mark]**.

15. According to the text, Alexandra’s original GoFundMe target was quite modest.

☐ True	Justification:
☐ False	

16. The reason for establishing Spellow Library was to support poor people locally.

☐ True	Justification:
☐ False	

17. Children’s events had already taken place when the library was damaged.

☐ True	Justification:
☐ False	

18. The riots caused the cancellation of all the library’s planned activities.

☐ True	Justification:
☐ False	



Please **do not** write on this page.

Answers written on this page
will not be marked.

Veuillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



What do the following words mean in the text? Choose the appropriate word from the list.

- | | | |
|-------------------------|--------------------------|----------------|
| 19. unrest (line 4) | ☐ | A. tiredness |
| 20. support (line 14) | ☐ | B. help |
| 21. cause (line 23) | ☐ | C. knowledge |
| 22. awareness (line 27) | ☐ | D. protection |
| | | E. reason |
| | | F. recognition |
| | | G. project |
| | | H. disorder |

Choose the correct answer.

23. The main purpose of the text is to...

☐

- A. encourage donations to the appeal.
- B. advertise activities at the library.
- C. report a community news story.
- D. suggest ways to reduce local problems.



Text C — The dos and don'ts of your first semester at university

Find the words that complete the following sentences. Answer using the words as they appear in lines 1–26.

24. Although university is something to look forward to, the experience...

.....

25. Freshers week is filled with activities to help you meet others, have fun and...

.....

26. The marks you get during the first year of studies often contribute...

.....

27. You will probably spend a lot of time at the library, so it's best to...

.....

Choose an appropriate ending from the list that completes each sentence.

28. When starting university, students tend to...

☐

29. People working at the university are there to...

☐

30. It's advisable for students to...

☐

- A. find suitable accommodation.
- B. get guidance on how to organize their money.
- C. make their food plan before leaving home.
- D. assist freshers in getting used to their new life.
- E. be in a similar situation to each other.
- F. have different types of doubts.



Choose an appropriate heading from the list that completes each gap in the text.

31. [– 31 –] ☐

32. [– 32 –] ☐

33. [– 33 –] ☐

34. [– 34 –] ☐

- A. Don't forget to budget
- B. Do explore the library
- C. Don't forget to bring your books
- D. Do get the answers you need
- E. Do prepare a list of questions
- F. Do enjoy your social life
- G. Don't skip lectures
- H. Don't spend too much

To whom or to what do the underlined words refer? Answer using words as they appear in the text.

35. ...country-inspired ones, ... (line 14)

.....

36. Maybe it's somewhere you've never been... (line 22)

.....

37. ...somebody else is thinking it too. (line 29)

.....



Disclaimer/Avertissement/Advertencia:

Content used in IB assessments is often taken from authentic, third-party sources. The views expressed within them belong to their individual authors and/or publishers and do not necessarily reflect the views of the IB. Sometimes fictitious companies, products or individuals are included in assessments; any similarities with actual entities are purely coincidental. Any trademarks™ or registered® trademarks included are used for illustrative purposes only, and use does not imply any affiliation with or endorsement by the International Baccalaureate.

Le contenu utilisé dans les évaluations de l'IB est souvent extrait de sources authentiques issues de tierces parties. Les avis qui y sont exprimés appartiennent aux personnes à l'origine de leur création et/ou de leur publication, et ne reflètent pas nécessairement ceux de l'IB. Parfois, des entreprises, produits ou individus fictionnels sont inclus dans les évaluations. Toute ressemblance avec des entités réelles serait purement fortuite. Toutes les marques commerciales™ ou déposées® incluses sont utilisées à des fins d'illustration uniquement, et leur utilisation n'implique aucune affiliation avec le Baccalauréat International ni aucune promotion de sa part.

Los contenidos usados en las evaluaciones del IB a menudo provienen de fuentes externas auténticas. Las opiniones expresadas en ellos pertenecen a sus autores y/o editores, y no reflejan necesariamente las del IB. En ocasiones, se incluyen empresas, productos o personas ficticios. Cualquier parecido con entidades reales es pura coincidencia. Todas las marcas o marcas registradas (™ o ®) incluidas se utilizan únicamente con fines ilustrativos, y su uso no implica ninguna afiliación con el IB ni aprobación por parte del IB.



Please **do not** write on this page.

Answers written on this page
will not be marked.

Veuillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



Please **do not** write on this page.

Answers written on this page
will not be marked.

Veuillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.

